

Teacher: Stoddard

Course: **Economics**

Period(s): 3rd Block

Week of / Dates: 04/09/2018

Unit Title: Economics

State Standards: Fundamentals of Economics

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Economics	-Explain what Economics is, ways & why we study it, and how it influences choices everyday	-Facilitate class discussion on Economics -Use Google Classroom to get a basis of understanding		-Define what they believe Economics is -Complete questionnaire on basic economic knowledge	-Definition of Economics -Answers to questionnaire	-Individual -Large group -Pairings	-PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments
Tuesday	Economics	-Define & Understand Scarcity and how it impacts all societies -Compare & Contrast Needs vs Wants	-Examine what Scarcity is and Model how it impacts all societies -Compare & Contrast Needs vs Wants		-Summarize Scarcity -Describe how Scarcity affects everyone -Provide examples of Needs vs Wants	-Summary & Description of Scarcity -Examples of Needs & Wants	-Individual -Large group -Pairings	-PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments
Wednesday	Economics	-Describe the Factors of Production -Analyze how Entrepreneurs bring the Factors of Production together	-Describe each Factor of Production -Analyze what an entrepreneur is and how they combine the FoP		-Define all the Factors of Production -Summarize what an entrepreneur is and how they combine factors	-Notes on FoP -Examples of how entrepreneurs function in economics	-Individual -Large group -Pairings	-Vocab. & Summary Quiz -PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments
Thursday	Economics	-Defend a position on the Guns or Butter argument in Economics -Explain what Opportunity Costs and Trade-Offs are and how we use them	-Facilitate class debate on Guns or Butter argument in Economics -Describe Opportunity Costs and Trade-Offs		-Defend a position on the Guns or Butter debate -Describe how Opportunity Costs and Trade-Offs influence daily choices	-Participation during debate -Description & Examples of how Opportunity Costs and Needs & Wants work	-Individual -Large group -Pairings	-Vocab. & Summary Quiz -PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments
Friday	Economics	-Read & Analyze a Production Possibilities Curve -Create a PPC	-Model how to read and understand a PPC		-Create a PPC and describe how to read it	-Finished PPC and analysis	-Individual -Large group -Pairings	-PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments

* All plans are subject to change. Student progress will be monitored and adjustments will be made.